Multi-Digit Multiplication with Multiple Representations

Teacher will put 2-digit by 2-digit multiplication problems on cards. Give each pair of students a card and have them illustrate a model with base 10 representations and record an area model to represent the problem in their journals. Next, have them switch with another pair to analyze the model they created.

Self-Assess

1. What is one thing you did well during math today?

___________________________________________________________________________

___________________________________________________________________________

2. What is one thing you need more work on?

___________________________________________________________________________

___________________________________________________________________________

Rubric:

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<tr>
<td>I recognize one thing I did well on</td>
<td>I don’t know what I did well on from today’s math lesson</td>
<td>I told Ms. E one thing I did well on but it didn’t match today’s lesson</td>
<td>I can tell Ms. E one thing I did well on from today’s math lesson</td>
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<tr>
<td>I recognize one thing I need to improve</td>
<td>I don’t know what I can improve from today’s math lesson</td>
<td>I told Ms. E one thing I need to improve but it didn’t match today’s lesson</td>
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