Formative Assessment #8

**Process Standard:** Students will identify relevant quotations in written and audio sources to support an argument.

Vous devez écrire une rédaction au sujet du bénévolat. Dans cette rédaction, vous devez convaincre votre ami de faire du bénévolat dans votre communauté. Regardez cette infographie et choisissez trois citations que vous pourriez utiliser pour avancer votre avis.

1. ______________________________________________________________________________________
   ______________________________________________
   ______________________________________________

2. ______________________________________________________________________________________
   ______________________________________________________________________________________

3. ______________________________________________________________________________________
   ______________________________________________________________________________________

For each of the quotations that you have selected, give a brief (one or two sentences) explanation in English about how the quotation supports your position.

1. ______________________________________________________________________________________
   ______________________________________________________________________________________

2. ______________________________________________________________________________________
   ______________________________________________________________________________________

3. ______________________________________________________________________________________
   ______________________________________________________________________________________

Below you will see the portions of the AP rubric that relate to selecting quotations, understanding those quotations, and using the quotations to support an argument.

<table>
<thead>
<tr>
<th>Comprehension of sources</th>
<th>Demonstrates a high degree of comprehension of the sources' viewpoints, with very few minor inaccuracies</th>
<th>Demonstrates comprehension of the sources' viewpoints; may include a few inaccuracies</th>
<th>Demonstrates a moderate degree of comprehension of the sources' viewpoints; includes some inaccuracies</th>
<th>Demonstrates a low degree of comprehension of the sources' viewpoints; information may be limited or inaccurate</th>
<th>Demonstrates poor comprehension of the sources' viewpoints; includes frequent and significant inaccuracies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sources’ integration to support essay</td>
<td>Integrates content from all three sources in support of the essay</td>
<td>Summarizes, with limited integration, content from all three sources in support of the essay</td>
<td>Summarizes content from at least two sources in support of the essay</td>
<td>Summarizes content from one or two sources; may not support the essay</td>
<td>Mostly repeats statements from sources or may not refer to any sources.</td>
</tr>
</tbody>
</table>

| Criteria | 5 | 4 | 3 | 2 | 1 |
Source: http://benevoles.ca/node/2155