Formative Assessment #4

**Content Standard:** Students will provide one or more concrete cultural examples from francophone and American cultures comparing cultures.

Directions: Part of completing the cultural comparison task requires the speaker to give at least one concrete cultural example from each of the cultures in support of the topic. These examples must not rely on cultural stereotypes or over-generalizations of the culture. As part of your preparation for this task, please consider the following topics and provide one example of how each culture might relate to the topic. **You may write your examples in English.** As a class tomorrow, we will build a set of cultural information together for each of these topics.

Les Voitures

*My community / American culture:*

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

*Francophone culture:*

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Les Arts et La Musique

*My community / American culture:*

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

*Francophone culture:*

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
L’environnement

My community / American culture:

Francophone culture:

The following are the lines from the College Board’s rubric that address this area of the task:

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Treatment of topic</strong></td>
<td>Effective treatment of topic within the context of the task</td>
<td>Generally effective treatment of topic within the context of the task</td>
<td>Suitable treatment of topic within the context of the task</td>
<td>Unsuitable treatment of topic within the context of the task</td>
<td>Almost no treatment of topic within the context of the task</td>
</tr>
<tr>
<td><strong>Comparison with the Target Culture</strong></td>
<td>Clearly compares the student’s own community with the target culture, including supporting details and relevant examples</td>
<td>Compares the student’s own community with the target culture, including some supporting details and mostly relevant examples</td>
<td>Compares the student’s own community with the target culture, including a few supporting details and examples</td>
<td>Presents information about the student’s own community and the target culture, but may not compare them; consists mostly of statements with no development.</td>
<td>Presents information only about the student’s own community or only about the target culture, and may not include examples.</td>
</tr>
<tr>
<td><strong>Demonstrates understanding of the Target Culture</strong></td>
<td>Demonstrates understanding of the target culture, despite a few minor inaccuracies</td>
<td>Demonstrates some understanding of the target culture, despite minor inaccuracies</td>
<td>Demonstrates a basic understanding of the target culture, despite inaccuracies</td>
<td>Demonstrates a limited understanding of the target culture, despite inaccuracies</td>
<td>Demonstrates minimal understanding of the target culture; generally inaccurate</td>
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</tbody>
</table>