Webquest Research

Standards:
- Students will compare and contrast musical styles and examples.
- Students will be productive in a group.
- Students will express ideas clearly and effectively.

Task:
For this task, students will be walking through a webquest that I have created on musical styles. Each student will work with a partner and pick one musical style (from a list) that they would like to research. I will assign them the second style that they will need to research as well. Using the websites included as part of the webquest, students will fill out an information sheet about the instruments used, melodies, artists/composers, and songs/lyrics for each style. The teacher will circulate around the room and observe how students work together. When they are done with their research, each student will fill out a Venn diagram that will compare and contrast both styles.
*The webquest was created as a project for EDN 506 at North Central College.

Process
- Students will choose partner and a musical style from the following list:
  - Classical
  - Rock
  - Opera
  - Jazz
  - Blues
  - Country
- Teacher will assign the second musical style.
- Students will research the following on both styles while filling out the information sheet:
  - Instruments used
  - Melodies
  - Artists/composers
  - Songs/lyrics
- Using the Venn diagram, students will compare/contrast the four points of information for both styles. The Venn diagram will be assessed, not the information sheet.
Rubric:

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1-0</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accuracy of research/information</strong></td>
<td></td>
<td></td>
<td>Information accurate to style</td>
<td>Information inaccurate to style</td>
<td></td>
</tr>
<tr>
<td><strong>Comparison</strong></td>
<td>Compares 4 points of information</td>
<td>Compares 4 points with 1-2 mistakes</td>
<td>Compares 3 points of info</td>
<td>Compares 3-0 points of info with mistakes</td>
<td>X2</td>
</tr>
<tr>
<td><strong>Contrast</strong></td>
<td>Contrasts 4 points of information</td>
<td>Contrasts 4 points with 1-2 mistakes</td>
<td>Contrasts 3 points of info</td>
<td>Contrast 3-0 points of info with mistakes</td>
<td>X2</td>
</tr>
<tr>
<td><strong>Contribution</strong></td>
<td>Student offered constructive ideas</td>
<td>Student offered ideas but not clear or appropriate</td>
<td>Student offered no ideas</td>
<td></td>
<td>X2</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Partners got along, zero arguing</td>
<td>Partners began to argue</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total ____/ 27