

## Recorder Evaluation

### Standards:

- Students will evaluate musical performances.
- Students will provide peers with constructive feedback.

### Task:

During the recorder unit, students will be evaluating a peer's performance of a particular song. Each student will be evaluated on accuracy of notes, rhythms, and fingering. The student evaluating will have a form to fill out during the performance and will then write a short paragraph about the student's two strengths and two weaknesses. Two suggestions of how to improve will also be part of the written evaluation. The teacher will assess the written paragraph, not the evaluation sheet.

### Process:

- Students will be assigned a partner.
- Both students will play and evaluate.
- Students will be evaluating fingering, notes, and rhythm.
- Once both students have played and filled out the evaluation sheet, each will need to write a short paragraph stating their partner's strengths and weaknesses.
- Students will need to write 2 strengths and 2 weaknesses of their partner's performance, as well as, two suggestions for improvement

### Rubric:

	<b>5-4</b>	<b>3-2</b>	<b>1-0</b>
<b>Evaluation</b>	Lists 2 strengths and 2 weaknesses	Lists 1-2 strengths and weaknesses	Lists 1-0 strengths and weaknesses
<b>Suggestions</b>	Offers 2 suggestions for improvement	Offers 1 suggestion for improvement	Offers no or a poor suggestion for improvement

**Total \_\_\_\_ /10**