Musical Styles Performance

Standards:
- Students will be able to sing in groups with attention to pitch and blend.
- Students will read and play melodies/rhythms on instruments.
- Students will experiment with rhythm and melody in terms of movement.
- Students will be productive in a group.

Task:
Students will have the opportunity to pick a group of 4-6 to perform this task. The task will be for students to choose a song from a list and perform it for the class. Each song will be from a different musical style using voice and instruments. Students will need to read the rhythms, notes, and dynamics on their own. As second part of the task, students will need to create a movement sequence for the chorus that fits the style of song. Students will not be told the style of each song. The list of songs to choose from will include:
  - This Little Light of Mine (spiritual)
  - Dona Nobis Pacem (classical)
  - John Kanakanaka (folk song)
  - You’re a Grand Old Flag (patriotic)
  - Hush, Little Baby (lullaby)
  - Inch Worm (musical)

Process:
- Students will decide their groups of 4-6 and pick the song they will perform.
- Each student will learn the song and instrument parts.
- Students will create a movement sequence for the chorus.
- Teacher will observe each group and the contribution of group members.
- Students will perform their song (voice, instruments, and dance) for the class.
Rubric:

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1-0</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singing</td>
<td>Sings in tune and blends well with others</td>
<td>Sings in tune, voice can slightly be heard</td>
<td>1-2 pitch errors, voice can be heard easily over others</td>
<td>Many pitch errors, voice can easily be heard over others</td>
<td>X2</td>
</tr>
<tr>
<td>Instruments</td>
<td>Plays correct notes and rhythms</td>
<td>1-2 errors in notes and/or rhythms</td>
<td>3-more errors in notes and/or rhythms</td>
<td></td>
<td>X2</td>
</tr>
<tr>
<td>Movement</td>
<td>Movement fits style of song</td>
<td>Movement partially fits style of song</td>
<td>Movement does not fit style of song</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contribution</td>
<td>Student participates in learning song and performance</td>
<td>Student participates in learning song and half of the performance</td>
<td>Student does not participate in learning song or performance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total ____/ 20