Musical Styles Discussion

Standards:
- Students will compare and contrast musical styles and examples.
- Students will express ideas clearly and effectively.
- Students will be productive in a group.

Task:
In a previous task, students had to choose a song from a list and perform it for the class. The kids were not told what musical style their song was from. Students will now need to discuss, with their group, what style their song is from and three reasons why, as well as, think of another song from that style. A list of musical styles will be put on the board for the students to choose from (i.e. classical, spiritual, folk song, patriotic, lullaby, musical). Each group will present their decision and reasons to the class. Teacher will observe and listen to group and class discussions. Once each group has presented, students will compare and contrast the musical styles as a class. To close the discussion, students will write a brief reflection that compares and contrasts their musical style to one of their choice. Each reflection should contain three reasons the styles are similar and/or different.

Process:
- Students will have previously learned a performed a song for the class in groups.
- Students will have an opportunity to discuss the musical style of their song with their group and three reasons for their decision. Each group will need to think of a second song from that musical style as well.
- Students will then present their musical style and reasons to the class.
- As a class, students will compare and contrast the styles.
- Individually, students will write a brief reflection comparing and contrasting their style to another.

Rubric:

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