

## **Musical Audition**

**Standards:**

- Students will sing a variety of music expressively with attention to breath control and tone quality.
- Students will communicate ideas clearly and effectively.

**Task:**

Part of the fifth grade curriculum is for students to participate in a musical. Each student will do a singing audition in front of the class. Students will be taught the opening song of the musical one week before auditions. The audition will be for the students to sing the chorus of the opening song in front of the class. Each student will be assessed on his or her breath control, tone quality, and expression.

**Process:**

- Students will be taught audition song.
- They will have one week to practice and memorize the song.
- Students will audition in front of their class.

**Rubric:**

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Breath Control</b>	Good breath control, rarely runs out of breath	Runs out of breath 1-2 times and does not breathe in the correct places	Runs out of breath often and never breaths in the correct places
<b>Tone Quality</b>	Good volume, is not nasally	Slightly too loud/quiet, sound in the nose	Poor tone quality, shouting or whispering
<b>Expression</b>	Expressed words to audience, smiled!	Expressed words to audience, did not smile	Did not use expression, did not smile

**Total \_\_\_\_ / 9**