# Instrument Creation

## Standards:
- Students will demonstrate their understanding of the instruments of the orchestra.
- Students will express ideas clearly and effectively.

## Task:
Students will have learned about the four families of the orchestra: string, brass, woodwind, and percussion. We will have talked about the characteristics of each family, as well as, listened to various examples. This task asks students to create their own instrument. Their creation needs to fit into one of the families of instruments. It is the child’s choice to draw a picture or physically construct the instrument. If he/she decides to construct an instrument, it does not need to be made out of the original material of that family. (i.e. a brass family instrument does not need to be made of brass) Regardless of how the student creates the instrument, their creation needs to be labeled with the criteria that makes it part of a particular family.

## Process
- Students will have learned about the four families of instruments.
- Students will choose a family to base their creation upon.
- Students will need to construct or draw their instrument.
- Students will label all parts of their instrument.

## Rubric:

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>3</th>
<th>1-0</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Labels</strong></td>
<td>All parts labeled and fit into one family of instruments</td>
<td>All but 1-2 parts not labeled and 1-2 labels don’t fit into one family of instruments</td>
<td>2-more parts not labeled and 3 or more labels fit into multiple family of instruments</td>
<td>X2</td>
</tr>
<tr>
<td><strong>Creativity/ Originality</strong></td>
<td>Creative and original</td>
<td>Copied a previous project</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Clearly labeled and easy to understand</td>
<td>Clearly labeled, difficult to understand</td>
<td>Unclear labels and difficult to understand</td>
<td></td>
</tr>
</tbody>
</table>

Total _______ / 20