

## **Standards**

### **Reading**

***Standard: 1***

SWBAT summarize main ideas using supporting details.

***Standard: 2***

SWBAT draw inferences through prior knowledge.

***Standard: 3***

SWBAT clarify understanding of text by questioning before, during, and after reading.

### **Literature**

***Standard: 4***

SWBAT analyze how characters in literature deal with real-life problems.

***Standard: 5***

SWBAT make relevant connections between the text and their own experiences.

***Standard: 6***

SWBAT recognize similarities and differences in human experiences within a single text and/or between texts.

***Standard: 7***

SWBAT compare and contrast common themes across various societies and eras.

### **Writing**

***Standard: 8***

SWBAT use cognitively appropriate planning strategies to explore a topic.

***Standard: 9***

SWBAT establish focus and organize ideas within a topic.

***Standard: 10***

SWBAT provide relevant details for a topic.

### **Speaking**

***Standard: 9***

SWBAT establish focus and organize ideas within a topic.

***Standard: 11***

SWBAT deliver an oral presentation using appropriate verbal and nonverbal strategies.

### **Acquiring Information**

***Standard: 12***

SWBAT produce research based presentations using multiple formats (e.g. oral, visual, written, and/or multimedia).

## **Process Skills**

### ***Standard: 13***

SWBAT participate in group discussion without prompting.

### ***Standard: 14***

SWBAT give ideas and suggestions that helped the group.

### ***Standard: 15***

SWBAT practice reflection through journaling.