Assessment Description

The following assessment bundle is intended to be utilized in a third grade classroom. The Common Core State Standard requires that students be able to “compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.” This standard requires students to be able to read and comprehend grade level texts, determine the main idea of texts, explain the setting of a text, explain the plot of a text, provide a theme of a text, and finally compare and contrast these elements. These prerequisite skills are included as separate standards to be both formatively and summatively assessed. Therefore, these assessments would be administered during a fiction unit as students progress first through these story elements and then move to comparing and contrasting story elements in the final standard. This assessment guide contains a variety of formative and summative assessments that could be used during and after instruction. The process standard I chose to focus on is working collaboratively with peers, specifically by offering helpful/useful contributions to group work.