The Snowy Day Task

Content Standards:
Students will describe characters, setting, and major events in a story.

Task: Students will listen to The Snowy Day by Ezra Jack Keats. After discussing the story, students will draw a picture to demonstrate their understanding of the setting. They will add words and sentences to describe the setting.

Directions:
1.) Students will watch a YouTube video version of The Snowy Day.
2.) After reading the story, the teacher can discuss the story to make sure students comprehended the story.
3.) Teacher can replay the video or read the original book version if students need more exposure to the text prior to completing the activity.
4.) The teacher will explain to students that they will draw a picture of the setting. Students can use pencil and crayons to draw their picture (they may have a hard time trying to make the white snow so explain that they can use their pencil to show the snow).
5.) Students will add words and sentences to describe the setting.
6.) Students will answer the question about why the setting is important to the story.

Additional Materials:
The Snowy Day By Ezra Jack Keats video on YouTube by Lyons Language Learning
https://www.youtube.com/watch?v=92zPv-TsBkk
The Snowy Day Rubric

Name:___________________________                 Date:________________

<table>
<thead>
<tr>
<th></th>
<th>Beginning</th>
<th>Approaching</th>
<th>Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Standards</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Drawing</strong></td>
<td>Drawing does not represent an accurate setting</td>
<td>Drawing represents a minor setting</td>
<td>Drawing represents main setting (outside, snow, daytime)</td>
</tr>
<tr>
<td><strong>Explanation</strong></td>
<td>Does not use labels or sentences to explain drawing</td>
<td>Includes labels or at least one sentence to explain drawing</td>
<td>Includes labels and at least one sentence to explain drawing</td>
</tr>
<tr>
<td><strong>Importance of setting</strong></td>
<td>Does not explain thinking and does not relate explanation to the story</td>
<td>Explains thinking or relates explanation to the story</td>
<td>Explains thinking and relates explanation to the story</td>
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</table>
The Snowy Day

1.) After listening to *The Snowy Day* draw a detailed picture to show the **main** setting of the story. Add words to label parts of your drawing and write sentences to explain your drawing.

2.) Use sentences to describe the setting you drew in number 1.

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3.) Why do you think the setting is important to the story?