Ladybug Girl and the Best Ever Playdate Task

Content Standards:
Students will describe characters, setting, and major events in a story.
Students will identify the central message of a fiction story.

Process Standards:
Students will produce quality work (i.e., writes name and date, completes all parts of the assignment, uses legible handwriting).

Task: Students will listen to the story, Ladybug Girl and the Best Ever Playdate, and answer the questions related to central message on the attached worksheet.

Directions:
1.) The teacher will read Ladybug Girl and the Best Ever Playdate to the class one day.
2.) The teacher will reread the story the following day. The teacher can discuss characters, setting, and other elements of the plot but should not discuss the central message of the story.
3.) The teacher will explain the attached worksheet and read the questions to students prior to having them work on the activity independently.
4.) The students should complete the activity independently, but the teacher can reread the questions if necessary.

Additional Materials:
Ladybug Girl and the Best Ever Playdate by David Soman and Jacky Davis
Ladybug Girl and the Best Ever Playdate Rubric

<table>
<thead>
<tr>
<th>Content Standards</th>
<th>Beginning</th>
<th>Approaching</th>
<th>Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Central</strong> (Question #1)</td>
<td>Does not identify a message or message does not relate to the story</td>
<td>Identifies minor message</td>
<td>Identifies central message</td>
</tr>
<tr>
<td><strong>Generalized</strong> (Question #1)</td>
<td>Does not identify a message from the story</td>
<td>Message is related to characters from the story</td>
<td>Message is generalizes to apply to any reader</td>
</tr>
<tr>
<td><strong>Central Message Evidence</strong> (Question #2)</td>
<td>Does not explain thinking and does not relate explanation to the story</td>
<td>Explains thinking or relates explanation to the story</td>
<td>Explains thinking and relates explanation to the story</td>
</tr>
<tr>
<td><strong>Character Traits</strong> (Question #3)</td>
<td>Does not identify character or does not support answer</td>
<td>Identifies character and partially supports answer</td>
<td>Identifies character and fully supports answer</td>
</tr>
</tbody>
</table>

**Process Standard - Quality Work**

<table>
<thead>
<tr>
<th>Name and Date</th>
<th>Doesn’t write name or date</th>
<th>Writes name or date</th>
<th>Writes name and date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Completion</td>
<td>Doesn’t complete most of the assignment</td>
<td>Completes most of the assignment</td>
<td>Completes all parts of the assignment</td>
</tr>
<tr>
<td>Handwriting</td>
<td>Handwriting is not legible</td>
<td>Handwriting is somewhat legible</td>
<td>Handwriting is legible</td>
</tr>
</tbody>
</table>
Ladybug Girl and the Best Ever Playdate

Name: ___________________________        Date: ________________

1.) What is the central message in the story?
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

2.) What happened in the story that helped you to determine the central message?
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

3.) Who do you think would be a better friend, Lulu or Finny? Pick one character and explain why you think they would be a good friend.
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________