Quality Work Formative Assessment #4

Process Standard:
Students will produce quality work (i.e., writes name and date, completes all parts of the assignment, uses legible handwriting).

Task: To complete a worksheet showing their ability to demonstrate quality work.

Directions:
1.) Teacher will provide students with the attached worksheet.
2.) Teacher will read questions to students and have them complete the worksheet.
3.) Teacher will fill out rubric including the criteria related to quality work to assess quality work.

Quality Work Rubric – Formative #4

<table>
<thead>
<tr>
<th></th>
<th>Beginning</th>
<th>Approaching</th>
<th>Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name and Date</td>
<td>Doesn’t write name or date</td>
<td>Writes name or date</td>
<td>Writes name and date</td>
</tr>
<tr>
<td>Work Completion</td>
<td>Doesn’t complete most of the assignment</td>
<td>Completes most of the assignment</td>
<td>Completes all parts of the assignment</td>
</tr>
<tr>
<td>Handwriting</td>
<td>Handwriting is not legible</td>
<td>Handwriting is somewhat legible</td>
<td>Handwriting is legible</td>
</tr>
<tr>
<td>Parts of quality work</td>
<td>Doesn’t identify any parts of quality work</td>
<td>Identifies 1 or 2 parts of quality work</td>
<td>Identifies all 3 parts of quality work</td>
</tr>
</tbody>
</table>
Directions: Answer the questions below.

1. What is your favorite color?

____________________________________________________________

2. How old are you?

____________________________________________________________

3. How many siblings do you have?

____________________________________________________________

4. What are the parts of good quality work?

____________________________________________________________

____________________________________________________________

5. Draw a picture of something you love.