Quality Work Formative Assessment #3

Process Standard:
Students will produce quality work (i.e., writes name and date, completes all parts of the assignment, uses legible handwriting).

Task: Students will review a student sample and provide feedback to the student related to quality work.

Directions:
1.) At this point, students should be familiar with the story, *A Big Laugh*, but if the teacher wants he/she can reread the story.
2.) Students will review the student sample to determine what the student has done well and what areas the student needs to work on to improve the quality of his or her work.
3.) Students will write out their feedback to the student. If students need support with writing, the teacher can scribe the feedback for the student.

Additional Materials:
The Big Laugh by Jill Eggleton

| Name: ____________________ | Date:_________________

<table>
<thead>
<tr>
<th>Name and Date</th>
<th>Beginning</th>
<th>Approaching</th>
<th>Secure</th>
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<tbody>
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<td>Name and Date</td>
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</table>
Name: ______________________  Date: ______________

Directions: Review the student sample and provide feedback to the student for how to improve the quality of his or her work.

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Name: ______________________  Date: 11-6-16

Directions: After reading, “A Big Laugh” complete the graphic organizer below answering all the questions. Make sure you are showing quality work!

Characters
Who are the characters?
- dad and the kids

Setting
What is the setting?

Problem
What is the problem?
- Dad brns the hot dogs

Solution
What is the solution?
- dad and the kids laugh

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Write your feedback here (continue on the back):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________