**Quality Work Formative Assessment #2**

**Process Standard:**
Students will produce quality work (i.e., writes name and date, completes all parts of the assignment, uses legible handwriting).

**Task:** To review a partially filled graphic organizer and ensure all parts are completed, name and date are included, and legible handwriting has been used. Students will complete any missing parts and make necessary fixes to complete the organizer.

**Directions:**
1. Students will read *A Big Laugh* and then review the partially completed graphic organizer.
2. Students will complete any areas that need to be completed and rewrite any areas that need to be written legibly.
3. The students will not be scored on accuracy of responses but will be scored by the criteria on the attached rubric.

**Additional Materials:**
The Big Laugh by Jill Eggleton

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**Quality Work Rubric – Formative #2**

<table>
<thead>
<tr>
<th>Name: ____________________</th>
<th>Date:_________________</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name and Date</strong></td>
<td><strong>Beginning</strong></td>
</tr>
<tr>
<td>Doesn’t write date</td>
<td></td>
</tr>
<tr>
<td><strong>Work Completion</strong></td>
<td>Doesn’t complete setting or problem box.</td>
</tr>
<tr>
<td><strong>Handwriting</strong></td>
<td>Handwriting is not legible and does not rewrite “kids” legibly</td>
</tr>
</tbody>
</table>
Name: Bobby    Date: ____________

Directions: Complete the graphic organizer below for the story, “A Big Laugh.” Fill in any missing parts and fix anything that doesn’t demonstrate quality work.

Characters
Who are the characters?
KIDS

Setting
What is the setting?

Problem
What is the problem?

Solution
What is the solution?
Dad and the kids laugh about their silly day.