

Melissa Bass
EDN 501—Authentic Assessment
***Of Mice and Men* Unit**

STANDARDS:

1. Students will identify symbols, themes, idioms, and foreshadowing in literature (Content).
2. Students will explain the significance of relationships in literature (Content).
3. Students will articulate opinions that demonstrate understanding on a particular topic, either orally or through the written word (Process).
4. Students will apply active reading strategies while reading a novel (Content).
5. Students will gain the perspective and develop empathy of a literary character (Content).
6. Students will share ideas while respecting others, within a group setting (Process).

Tasks within unit:

1. Reading Strategy Activity (Standard 4)
2. Study Guide for *Of Mice and Men* (Standards 1, 3)
3. Investigation of Language Activity (Standards 3, 6)
4. Character Outlines for Lennie and George (Standards 2, 3, 5, 6)
5. Trial Activity (Standards 2, 3, 5, 6)
6. Role-play (Standards 2, 3, 5, 6)
7. Brochure on Steinbeck (Standards 3, 6)
8. Migrant Worker Timeline (Standards 3, 6)
9. Mental Retardation Poster (Standards 3, 6)
10. Book review (Standard 3)