Active Reading Journal Rubric			
Category	4	2	1
MARK OR HIGHLIGHT: Identifies important information within the specific chapter.	Students lists and or identifies all the important words, phrases, and sentences within the chapter.	Student lists most of the important words, phrases, and sentences within the chapter.	Student misses most of the important words, phrases, and sentences within the chapter.
ASK QUESTIONS: Identifies important issues and/or questions within the specific chapter.	Student comes up with relevant and pertinent questions relating to the chapter.	Student comes up with questions that relate to the chapter and other issues that surround the characters.	Student does not identify the main issues in the chapter and the questions do not relate.
CLARIFY: Identifies specific facts and details within the specific chapter.	Student accurately depicts important facts and details within the chapter.	Student depicts the facts and details within the chapter.	Student has difficulty locating the significant facts and details within the chapter.
VISUALIZE: Relates specific graphic or sketch to specific idea and or event in chapter.	Student accurately depicts an idea or event that relates to the chapter and the sketch shows insight.	Student depicts an idea or event that relates to the chapter.	Student has difficulty relating graphic and sketch to text.
PREDICT: Makes predictions about future events based on information in a specific chapter.	Student makes predictions that are thoughtful and congruent to the chapter.	Student makes predictions.	Student has difficulty making predictions related to the chapter.
REACT AND CONNECT: Records thoughts, feelings, and reactions while reading a specific chapter.	Student reacts to the text making insightful connections to own life, as well as identifying feeling and thoughts while reading.	Student reacts to text making connection between author's ideas and own life.	Student has difficulty making connections between chapter and own life.

TOTAL: /24