

## Self-Assessment of Participation

Standards:

9. Self-assess processes and performances
10. Sets appropriate goals

Task:

This is a participatory class. It is necessary for your grade that you participate productively on a daily basis, take performance risks, portray confidence when performing, and remain considerate of other students in the class.

Your task is to assess your own participation using the rubric I have given you. You must also defend your scores in the spaces below each criterion and set goals that relate to your self-assessment. In the strategies section, write down how you plan to meet your goal.

Rubric:

	<b>Inadequate (0-1)</b>	<b>Developing (2-3)</b>	<b>Proficiency (4-5)</b>
<b>Accuracy</b>	Few behaviors selected match behaviors observed by teacher and /or student rationale	Most behaviors selected match behaviors observed by teacher and /or student rationale	Behaviors selected match behaviors observed by teacher and /or student rationale
<b>Goals</b>	No strategies are aligned with goals or behaviors identified as less than proficient	Only one strategy is aligned with goals and behaviors identified as less than proficient	Both strategies are aligned with goals which are, in turn, aligned with behaviors identified as less than proficient

## Participation Self-Assessment

	<b>Inadequate</b>	<b>Developing</b>	<b>Proficient</b>
<b>Productive member of class</b>	Rarely has a positive attitude, encourages others, or adds to discussions	Sometimes has a positive attitude or encourages others; sometimes adds to discussions	Always has a positive attitude; encourages others; consistently adds to discussions
Explain:			
<b>Consideration</b>	Rarely considerate of others	Sometimes considerate of others	Always considerate of others
Explain:			
<b>Confidence</b>	Unwilling to participate; movement may be erratic or fidgety; vocal tone is unclear; volume is inappropriate	Hesitant to participate; movement is inconsistently purposeful; vocal tone may be unclear at times; volume may be inconsistent	Willing to participate without hesitation; movement is purposeful; vocal tone is clear; volume is appropriate
Explain:			
<b>Risk-taking</b>	Rarely willing to take risks	Sometimes willing to take risks	Always willing to take risks
Explain:			
Goals:			
1.			
2.			
Strategies for Achieving Goals:			

