

WWII Unit

Standards

Content

1. The students will explain perspectives of various ethnic, religious, or political groups.
2. The students will identify how major leaders influenced the WWII era.
3. The students will differentiate between the Axis Powers and the Allied Powers.
4. The students will analyze changes in power during WWII.
5. The students will criticize and defend decisions made during WWII.
6. The students will compare and contrast life during a specific historical era and life today.
7. The students will evaluate the influence of propaganda during the WWII era.
8. The students will articulate connections between aspects of WWII.

Process

1. The students will be respectful to others while working collaboratively.
2. The students will work productively while collaborating with others.
3. The students will locate nonfiction reference materials.
4. The students will evaluate the relevancy of information found in nonfiction reference materials.
5. The students will demonstrate effective communication skills when presenting information orally.
6. The students will demonstrate effective communication skills when presenting information in written form.

	Research	Research Presentation	Journal Entries	Debate	Newspaper	Concept Map	Essay	Evaluate Propaganda	Create Propaganda	Mock Interview
Content Standards										
1.			X	X						
2.	X	X			X					X
3.	X	X			X	X				
4.	X	X								X
5.				X						
6.							X			
7.					X			X	X	
8.						X	X	X	X	
Process Standards										
1.				X						X
2.				X						
3.	X									
4.	X						X			
5.		X		X		X				X
6.			X		X		X	X	X	X