“Expected” and “Unexpected” (Task #3)

Content Standard
2. Recognize how emotions are linked to behavior.

Process Standard
1. Work in a cooperative group.

**Task - for kindergarten thru 5th grade**
- Teach lesson on “expected” and “unexpected” behaviors found in the “The Zones of Regulation” curriculum by Leah M. Kuypers and Michelle Garcia Winner

Teach students that “expected” behaviors are those behaviors and/or actions that we want to do, while “unexpected” behaviors are those behaviors and/or actions that we should not engage in.

The curriculum suggests that the teacher engage in a series of bizarre behaviors (i.e. lying on floor, back turned to students, talking too loudly, etc.) when initially addressing the students, and then ask students if they notice anything wrong with the teacher’s behavior after several minutes.

- Students will work in partner pairings to group behaviors (i.e. pushing, hitting, cutting in line, listening, sharing, etc.) into either the “expected” category or “unexpected” category. Students will be given a work packet, and must work together to cut out the behaviors and then paste them underneath the appropriate category.

For kindergarten - 2nd grade, pictures of behaviors can be used along with or in place of words.

“Expected” and “Unexpected” (Task #3) - Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>0 pts.</th>
<th>1 pt.</th>
<th>2 pts.</th>
<th>3 pts.</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen during explanation of “expected” and “unexpected” behaviors</td>
<td>Did not listen during explanation</td>
<td>Needed more than 6 prompts to listen</td>
<td>Needed 3-5 prompts to listen</td>
<td>Needed 0-2 prompts to listen</td>
<td>n/a</td>
</tr>
<tr>
<td>Work cooperatively with partner</td>
<td>Did not participate</td>
<td>Needed more than 6 prompts</td>
<td>Needed 3-5 prompts</td>
<td>Needed 0-2 prompts</td>
<td>x2</td>
</tr>
<tr>
<td>Accuracy of whether behaviors appropriately categorized as “expected” or “unexpected”</td>
<td>Did not participate or “0” behaviors accurately categorized as “expected” or “unexpected”</td>
<td>Only 1-2 behaviors accurately categorized as “expected” or “unexpected”</td>
<td>At least half of behaviors accurately categorized as “expected” or “unexpected”</td>
<td>Most behaviors accurately categorized as “expected” or “unexpected”</td>
<td>x3</td>
</tr>
</tbody>
</table>